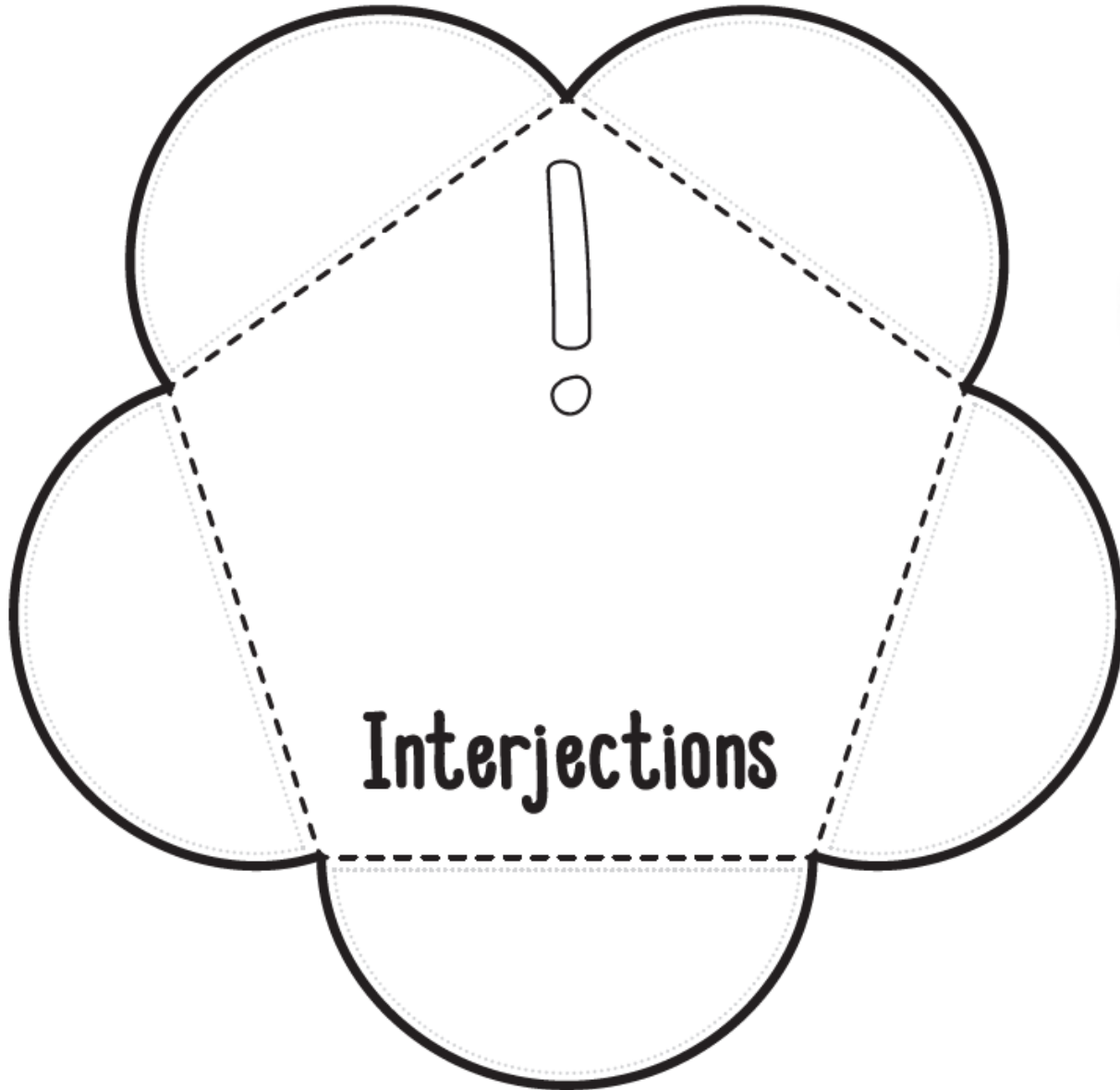


INTERJECTIONS

Cut out; glue down the far left side of the cutout, only; write the definition of an interjection under the tab.



Procedures

1. Color if desired and cut out the template.
2. Fold each tab in on the dashed lines. Write interjection examples on the tabs. Write the notes in the center. Refer to the Notes for Template section.
3. Glue down the back of the center section only.

Notes for Template

interjections – words or short phrases used to express strong emotion; may exclaim, protest, or demand set apart with commas or exclamation marks rarely used in formal writing (ex. hey, hooray, oh, oops, ouch, ow, ugh, well, whew, wow, yikes, yippee, a ha)

Imperative Sentence

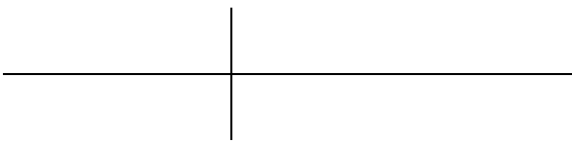
- Gives a command.
- Ends with a period. (. or !)

Activity C: What kind of sentence am I? If the sentence is imperative, write an **I** on the blank line. If the sentence is declarative, write a **D** on the blank line. Hint: a declarative sentence will have a subject you can see.

1. _____ John played Monopoly for six hours.
2. _____ Play longer and win the championship.
3. _____ Buy hotels, earn money, be a Monopoly champion.
4. _____ Monopoly is a fun game to play.
5. _____ Be a winner.

I 'd 'i 'd

Diagram this: Yell.



Classification:

Simple, Imperative S-Vi

Sentence #4

Question Confirmation:

Who Yell(s)?

(You), implied subject pronoun

What is being said about (You)?

(You) Yell, verb intransitive

→ intransitive means NO action transferred to an object